



# Hillside Community School

Principal: Mike Humbke

## 3-Year School Education Plan

2024/2025 – 2026/2027

Year 1 – 2024/2025



**Grande Prairie  
Public School  
Division**  
Every Student Succeeds



**HILLSIDE  
COMMUNITY  
SCHOOL**

<https://hillside.gppsd.ab.ca/>

   GPPSD2357

## Who we are!

**It is our mission to encourage our students to think critically and take an active role in their learning. We encourage real life learning experiences both in school and in the community.**

**K to Grade 6**



**267 Students**



**35 Staff**



**School Council our Partners in Education**

**Meets the 1<sup>st</sup> Tuesday of every month at 6:30 pm**



## At Hillside Community School we...

believe Greatness Happens Here. We have the opportunity to serve students in our boundary area with the best educational opportunities possible. We believe that supporting the growth of each student to be well-rounded individuals is necessary for their success. We not only emphasize the foundational skills in reading, writing, numeracy, and collaboration, but also to focus on self-awareness, self-management, social awareness, relational skills, and responsible decision making. We are proud to offer all K-6 students with STEM Educational learning experiences (Science, Technology, Engineering, Mathematics). Our staff works closely with the Division's Multidisciplinary Team which includes Classroom Support Teachers, Occupational Therapists, Physiotherapist, Speech Therapists, Counsellors, and Psychologists to ensure we are meeting the needs of our students.

Hillside Community School values the partnerships we create within our community and the resources to enrich the learning environment. Our partnerships extend to YMCA Programming, the Integrated School Support Program (ISSP), Classroom Champions, along with many others. Another partnership we have at Hillside is with Elder Darlene and our Division Indigenous Program connecting Indigenous ways of knowing and perspectives to our students once a week.

We believe it is imperative that for our students to succeed that we partner with our parents/guardians and families and focus on building opportunities to be involved. We engage in school council, celebrations of learning, and various family participation events such as literacy nights.

## Our Education Plan is focused on:

<b>Priority: Teaching and Learning</b>	
<p><b>Outcome:</b> Strengthen foundational skills in literacy and numeracy by implementing best practices in planning, instruction, and assessment to ensure optimum learning for all students.</p>	<p><b>Evidence</b></p> <p><b>Alberta Education Assurance Measures</b></p> <ul style="list-style-type: none"> <li>• Student Learning Engagement</li> <li>• Education Quality</li> <li>• Access to supports and services</li> <li>• PAT Results</li> </ul> <p><b>Local Measures</b></p> <ul style="list-style-type: none"> <li>• Students are prepared academically to complete high school</li> <li>• There are high expectations for student achievement</li> <li>• Satisfaction with teaching &amp; learning</li> <li>• Satisfaction with the quality of education</li> <li>• Leadership practices improve staff and student learning</li> <li>• Students are engaged in learning</li> <li>• Coordinated Classroom Assessments</li> <li>• Increase in all measures of building a STEM culture</li> <li>• Teacher Inquiry Professional Growth Plans align with school outcomes</li> </ul>
<p><b>Strategies</b></p> <ul style="list-style-type: none"> <li>• Ongoing implementation of the divisions Optimum Learning Framework supports responsive planning, assessment practices, and instruction, to support the diverse learning needs of all students</li> <li>• Provide professional learning and collaborative opportunities for teachers to plan/design, deliver, and assess learning activities that address student learning outcomes</li> <li>• Strengthen targeted interventions to address learning gaps in both numeracy and literacy</li> <li>• The Division Literacy Framework supports a whole-school approach to understanding and implementing foundational literacy/reading instruction</li> <li>• The Division Numeracy Framework supports a whole-school approach to understanding and implementing foundational numeracy instruction (ex. Number sense/basic facts)</li> <li>• Ongoing reflection and monitoring of student progress through assessment analysis enhances responsive planning</li> </ul>	
<p><b>Outcome:</b> Cultivate a STEM Culture that empowers students to explore, innovate, and excel in STEM Fields.</p>	
<p><b>Strategies</b></p> <ul style="list-style-type: none"> <li>• Implementing processes for teachers to collaboratively plan/design, deliver, and assess STEM learning activities to enhance student engagement</li> <li>• Building a STEM culture through:               <ul style="list-style-type: none"> <li>○ Learning opportunities</li> <li>○ Extension activities</li> <li>○ Establish partnerships within community to provide students with authentic STEM experiences and mentorship opportunities.</li> <li>○ Create dedicated STEM spaces within the school environment, with technology and resources to facilitate hands-on learning</li> </ul> </li> </ul>	

<ul style="list-style-type: none"> <li>• Integrate STEM principles and activities across the curriculum to promote interdisciplinary learning and real-world problem-solving skills</li> <li>• Provide professional learning and collaborative opportunities for educators to enhance their understanding of STEM education</li> </ul>	
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## Priority: Belonging

<p><b>Outcome:</b> Foster a welcoming, caring, respectful and safe environment where all students, staff, and families have a strong sense of belonging.</p>	<p><b>Evidence</b></p>
<p><b>Strategies</b></p> <ul style="list-style-type: none"> <li>• Professional learning provides opportunities to enhance staff capabilities in responsive planning and providing a continuum of supports</li> <li>• Strengthen processes to support transitions for new students and families</li> <li>• Wellness is a priority for staff and students</li> <li>• Explicit social emotional learning instruction is embedded in planning, instruction, and school culture</li> <li>• Continue to strengthen understanding of the cultural, contemporary, and historical experiences of Indigenous peoples to support reconciliation</li> <li>• Increasing student voice and leadership opportunities</li> <li>• Supporting positive student attendance through Collaborative Response Model</li> <li>• Celebrating student success</li> <li>• Continue to expand and support community partnerships</li> <li>• Communication between school and home builds assurance</li> </ul>	<p><b>Alberta Education Assurance Measures</b></p> <ul style="list-style-type: none"> <li>• Access to supports and services</li> <li>• Parental Involvement</li> <li>• Citizenship</li> <li>• Welcoming, caring, respectful and safe learning environments</li> </ul> <p><b>Local Measures</b></p> <ul style="list-style-type: none"> <li>• Students are prepared socially and emotionally to complete high school</li> <li>• Students are engaged in learning</li> <li>• There are opportunities to collaborate and be involved in decision making</li> <li>• Satisfaction with learner supports</li> <li>• Satisfaction with the quality of education</li> <li>• Satisfaction with communication from the school and teachers</li> <li>• Students learn about and are involved in their community</li> <li>• Students are acquiring and applying Indigenous foundational knowledge</li> <li>• Student emotional, physical well-being and mental health is supported</li> <li>• Workplace supports wellness</li> <li>• Student Attendance</li> </ul>